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| **What will we be learning?****Manifestation, grèves – à qui le pouvoir?**  | **Why this? Why now?** | **Expressions clés:**Le débat tourne autour de…Le point crucial du débatAu cœur du débatAu fond du problèmeSaisir le fond des enjeuxIl faut souligner l’importance de…Il faut insister sur le fait que …Sachant queIl existe…Davantage de…Désormais… |
| **What will we learn?****Functional language**:**Le pouvoir des syndicats**Understand the important role of unions**Manifestations et grèves – sont – elles efficaces?**Talk about strikes and protests and consider different methods of protesting. **Attitudes différentes envers ces tensions politiques**Discuss different attitudes towards strikers, protests and other political tensions.  | **Grammar**:Understand and use subject and object pronounUnderstand and use relative pronounsUnderstand and use demonstrative adjectives and pronouns |
| **What opportunities are there for wider study?**<https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm><https://www.lemonde.fr/><https://www.1jour1actu.com/> |
| **How will I be assessed?**Regular vocabulary testsEnd of unit test |